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<b>Morphological Family Size Effects in Young First and Second Language Learners: Evidence of Cross-Language Semantic Activation in Visual Word Recognition.</b>	de Zeeuw, Marlies ; Verhoeven, Ludo ; Schreuder, Robert	2012	Volume 62	Issue 1	68-92
<b>Morphological Structure in Native and Nonnative Language Processing.</b>	Clahsen, Harald ; et al.	2010	Volume 60	Issue 1	21-43
<b>Motivation and Vision: An Analysis of Future L2 Self Images, Sensory Styles, and Imagery Capacity Across Two Target Languages.</b>	Dörnyei, Zoltán ; Chan, Letty	2013	Volume 63	Issue 3	437-462

<b>Motivation, Emotion, Learning Experience, and Second Language Comprehensibility Development in Classroom Settings: A Cross-Sectional and Longitudinal Study. (Empirical Study)</b>	Saito, Kazuya ; et al.	2018	Volume 68	Issue 3	709-743
<b>Motivation, Gender, and Possible Selves.</b>	Henry, Alastair ; Cliffordson, Christina	2013	Volume 63	Issue 2	271-295
<b>Motivation, Vision, and Gender: A Survey of Learners of English in China. (Empirical Study)</b>	You, Chenjing (Julia) ; Dörnyei, Zoltán ; Csizér, Kata	2016	Volume 66	Issue 1	94-123
<b>Motivational Mechanisms Underlying Second Language Achievement: A Regulatory Focus Perspective. (Empirical Study)</b>	Papi, Mostafa ; Khajavy, Gholam Hassan	2021	Volume 71	Issue 2	537-572
<b>Moving out of IRF (Initiation-Response-Feedback): A Single Case Analysis</b>	Waring, Hansun Zhang	2009	Volume 59	Issue 4	796-824
<b>Multi- or Single-Word Units? The Role of Collocation Use in Comprehensible and Contextually Appropriate Second Language Speech. (Empirical Study)</b>	Saito, Kazuya	2020	Volume 70	Issue 2	548-588
<b>Multi-Word Expressions in Second Language Writing: A Large-Scale Longitudinal Learner Corpus Study. (Empirical Study)</b>	Siyanova-Chanturia, Anna ; Spina, Stefania	2020	Volume 70	Issue 2	420-463
<b>Multicompetence in L2 Language Play: A Longitudinal Case Study.</b>	Bell, Nancy ; Skalicky, Stephen ; Salisbury, Tom	2014	Volume 64	Issue 1	72-102
<b>Multimodal Language Learning: How to Crack the Speech Code by Ear and by Eye. (Introduction)</b>	Fort, Mathilde ; Sebastian-Galles, Nuria	2018	Volume 68	Issue S1	7-13
<b>Multiple Dimensions of Academic Language and Literacy Development.</b>	Cumming, Alister	2013	Volume 63	Issue S1	130-152
<b>Multisensory Representation of Gender in Infants: An Eye-Tracking Study. (Empirical Study)</b>	Méary, David ; Jaggie, Carole ; Pascalis, Olivier	2018	Volume 68	Issue S1	14-30
<b>Multisite Replication in Second Language Acquisition Research: Attention to Form During Listening and Reading Comprehension. (Empirical Study)</b>	Morgan-Short, Kara ; et al.	2018	Volume 68	Issue 2	392-437
<b>Native Language Phonological Skills in Low-Proficiency Second Language Learners.</b>	Borodkin, Katy ; Faust, Miriam	2014	Volume 64	Issue 1	132-159
<b>Native Speakers and Task Performance: Comparing Effects on Complexity, Fluency, and Lexical Diversity</b>	Foster, Pauline ; Tavakoli, Parvaneh	2009	Volume 59	Issue 4	866-896
<b>Natural or Artificial: Is the Route of L2 Development Teachable?</b>	Zhang, Xian ; Lantolf, James P.	2015	Volume 65	Issue 1	152-180
<b>Nature and Nurture in School-Based Second Language Achievement.</b>	Dale, Philip S. ; Harlaar, Nicole ; Plomin, Robert	2012	Volume 62	Issue S2	28-48
<b>Negation in Near-Native French: Variation and Sociolinguistic Competence. (Empirical Study)</b>	Donaldson, Bryan	2017	Volume 67	Issue 1	141-170
<b>Negative Transfer From Spanish and English to Portuguese Pronunciation: The Roles of Inhibition and Working Memory.</b>	Trude, Alison M. ; Tokowicz, Natasha	2011	Volume 61	Issue 1	259-280

<b>Negotiation of Form, Recasts, and Explicit Correction in Relation to Error Types and Learner Repair in Immersion Classrooms. (Interpretative Classroom Studies)</b>	Lyster, Roy	2001	Volume 51	Issue S1	265-301
<b>Network Statistical Models for Language Learning Contexts: Exponential Random Graph Models and Willingness to Communicate. (Empirical Studies)</b>	Gallagher, H. Colin ; Robins, Garry	2015	Volume 65	Issue 4	929-962
<b>Neural Bases of Sequence Processing in Action and Language. (The conference “The Cognitive and Neural Prerequisites for Time in Language”)</b>	Carota, Francesca ; Sirigu, Angela	2008	Volume 58	Issue S1	179-199
<b>Neural Processing of Congruent and Incongruent Audiovisual Speech in School-Age Children and Adults. (Empirical Study)</b>	Heikkilä, Jenni ; et al.	2018	Volume 68	Issue S1	58-79
<b>Neurocognition of New Word Learning in the Native Tongue: Lessons From the Ancient Farming Equipment Paradigm. (The conference entitled “The Earliest Stages of Language Learning”)</b>	Laine, Matti ; Salmelin, Riitta	2010	Volume 60	Issue S2	25-44
<b>Neurolinguistic Relativity: How Language Flexes Human Perception and Cognition. (Conceptual Review Article)</b>	Thierry, Guillaume	2016	Volume 66	Issue 3	690-713
<b>Nominal Tense. Time for Further Whorfian Adventures? Commentary on Casasanto. (The conference “The Cognitive and Neural Prerequisites for Time in Language”)</b>	Muysken, Pieter	2008	Volume 58	Issue S1	81-88
<b>Noncolloquial Arabic in Tunisian Children With Autism Spectrum Disorder: A Possible Instance of Language Acquisition in a Noninteractive Context. (Empirical Study)</b>	Kissine, Mikhail ; et al.	2019	Volume 69	Issue 1	44-70
<b>Nonnative Processing of Verbal Morphology: In Search of Regularity.</b>	Gor, Kira ; Cook, Svetlana	2010	Volume 60	Issue 1	88-126
<b>Nonnative Speakers Do Not Take Competing Alternative Expressions Into Account the Way Native Speakers Do. (Empirical Study)</b>	Robenalt, Clarice ; Goldberg, Adele E.	2016	Volume 66	Issue 1	60-93
<b>Not All Indexical Cues Are Equal: Differential Sensitivity to Dimensions of Indexical Meaning in an Artificial Language. (Empirical Study)</b>	Rácz, Péter ; Hay, Jennifer B. ; Pierrehumbert, Janet B.	2020	Volume 70	Issue 3	848-885
<b>Not So Fast: A Discussion of L2 Morpheme Processing and Acquisition. (REVIEW ARTICLE)</b>	Larsen-Freeman, Diane	2010	Volume 60	Issue 1	221-230
<b>Novel Word Learning Among Bilinguals Can Be Better Through the (Dominant) First Language Than Through the Second Language. (Empirical Study)</b>	Hirosh, Zoya ; Degani, Tamar	2021	Volume 71	Issue 4	1044-1084
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<b>Novice Learners, Longitudinal Designs, and Event-Related Potentials: A Means for Exploring the Neurocognition of Second Language Processing. (The Conference “The Cognitive Neuroscience of Second Language Acquisition”)</b>	Osterhout, Lee ; et al.	2006	Volume 56	Issue S1	199-230
<b>Older Learners in SLA Research: A First Look at Working Memory, Feedback, and L2 Development.</b>	Mackey, Alison ; Sachs, Rebecca	2012	Volume 62	Issue 3	704-740

<b>On Bilingual Aptitude for Learning New Languages: The Roles of Linguistic and Nonlinguistic Individual Differences. (Empirical Study)</b>	Cox, Jessica G. ; et al.	2019	Volume 69	Issue 2	478-514
<b>On Crosslinguistic Variations in Imperfective Aspect: The Case of L2 Korean</b>	Lee, EunHee ; Kim, Hae-Young	2007	Volume 57	Issue 4	651-685
<b>On Language and the Brain—Or on (Psycho)linguists and Neuroscientists? Commentary on Rodriguez-Fornells et al. (The Conference “The Cognitive Neuroscience of Second Language Acquisition”)</b>	Dijkstra, Ton ; Heuven, Walter van	2006	Volume 56	Issue S1	191-197
<b>On the Role of Input in Second Language Acquisition: The Case of French Strong Pronouns. (Empirical Study)</b>	Shimanskaya, Elena	2018	Volume 68	Issue 3	780-812
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<b>Opening the Window on Comprehensible Pronunciation After 19 Years: A Workplace Training Study.</b>	Derwing, Tracey M. ; et al.	2014	Volume 64	Issue 3	526-548
<b>Optimizing Fluency Training for Speaking Skills Transfer: Comparing the Effects of Blocked and Interleaved Task Repetition. (Empirical Study)</b>	Suzuki, Yuichi	2021	Volume 71	Issue 2	285-325
<b>Optimizing Language Instruction: Matters of Explicitness, Practice, and Cue Learning.</b>	Stafford, Catherine A. ; Bowden, Harriet Wood ; Sanz, Cristina	2012	Volume 62	Issue 3	741-768
<b>Orchestrating Strategy Use: Toward a Model of the Skilled Second Language Listener</b>	Vandergrift, Larry	2003	Volume 53	Issue 3	463-496
<b>Orders and Sequences in the Acquisition of L2 Morphosyntax, 40 Years On: An Introduction to the Special Issue.</b>	Hulstijn, Jan H. ; Ellis, Rod ; Eskildsen, Søren W.	2015	Volume 65	Issue 1	1-5
<b>Orthographic Priming in Second-Language Visual Word Recognition. (Empirical Study)</b>	Jiang, Nan ; Wu, Xuesong	2022	Volume 72	Issue 3	625-645
<b>Overexplicit Referent Tracking in L2 English: Strategy, Avoidance, or Myth? (Empirical Studies)</b>	Ryan, Jonathon	2015	Volume 65	Issue 4	824-859
<b>Participation Structure and Incidental Focus on Form in Adult ESL Classrooms.</b>	Nassaji, Hossein	2013	Volume 63	Issue 4	835-869
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<b>Patterns of Interaction in ESL Pair Work</b>	Storch, Neomy	2002	Volume 52	Issue 1	119-158
<b>Pedagogical Gestures as Interactional Resources for Teaching and Learning Tense and Aspect in the ESL Grammar Classroom. (Empirical Study)</b>	Matsumoto, Yumi ; Dobs, Abby Mueller	2017	Volume 67	Issue 1	7-42
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<b>Phonological Awareness Trajectories: Young Spanish–English and Cantonese–English Bilinguals. (Empirical Study)</b>	Uchikoshi, Yuuko	2019	Volume 69	Issue 4	802-838
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<b>Phonological Memory and Rule Learning</b>	Williams, John N. ; Lovatt, Peter	2005	Volume 55	Issue S1	177-233
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<b>Phonological Memory and the Acquisition of Grammar in Child L2 Learners.</b>	Verhagen, Josje ; Leseman, Paul ; Messer, Marielle	2015	Volume 65	Issue 2	417-448
<b>Phonological Memory, Phonological Awareness, and Foreign Language Word Learning</b>	Hu, Chieh-Fang	2003	Volume 53	Issue 3	429-462
<b>Pitch Ability As an Aptitude for Tone Learning. (Empirical Study)</b>	Bowles, Anita R. ; Chang, Charles B. ; Karuzis, Valerie P.	2016	Volume 66	Issue 4	774-808
<b>Placeholders in the English Interlanguage of Bilingual (Basque/Spanish) Children</b>	García Mayo, María del Pilar ; Lázaro Ibarrola, Amparo ; Licerias, Juana M.	2005	Volume 55	Issue 3	445-489
<b>Plonsky, L. &amp; Oswald, F. How Big is ‘Big’? Interpreting Effect Size in L2 Research. Article accepted in Language Learning on 6 April 2014. (Methodological Review Article)</b>	Plonsky, Luke ; Oswald, Frederick L.	2014	Volume 64	Issue 4	878-912
<b>Positive Evidence Versus Explicit Rule Presentation and Explicit Negative Feedback: A Computer-Assisted Study</b>	Sanz, Cristina ; Morgan-Short, Kara	2004	Volume 54	Issue 1	35-78
<b>Practice Theory in Language Learning.</b>	Young, Richard F. ; Astarita, Alice C.	2013	Volume 63	Issue S1	171-189
<b>Pragmatic Awareness in ESL and EFL Contexts: Contrast and Development</b>	Schauer, Gila A.	2006	Volume 56	Issue 2	269-318
<b>Pragmatic Development in a Second Language</b>	Kasper, Gabriele ; Rose, Kenneth R.	2002	Volume 52	Issue S1	
<b>Primed From the Start: Syntactic Priming During the First Days of Language Learning. (Empirical Study)</b>	Weber, Kirsten ; et al.	2019	Volume 69	Issue 1	198-221
<b>Probing the Internal Validity of the LLAMA Language Aptitude Tests. (Empirical Study)</b>	Bokander, Lars ; Bylund, Emanuel	2020	Volume 70	Issue 1	11-47
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<b>Processability Theory and German Case Acquisition.</b>	Baten, Kristof	2011	Volume 61	Issue 2	455-505
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<b>Processing Constraints, Categorial Analysis, and the Second Language Acquisition of the Chinese Adjective Suffix -de(ADJ)</b>	Zhang, Yanyin	2004	Volume 54	Issue 3	437-468
<b>Processing Determinism.</b>	O'Grady, William	2015	Volume 65	Issue 1	6-32

<b>Processing Difficulty in Comprehension and Production of Relative Clauses by Learners of English as a Second Language</b>	Izumi, Shinichi	2003	Volume 53	Issue 2	285-323
<b>Processing English Compounds in the First and Second Language: The Influence of the Middle Morpheme.</b>	Murphy, Victoria A. ; Hayes, Jennifer	2010	Volume 60	Issue 1	194-220
<b>Processing Instruction and a Role for Output in Second Language Acquisition</b>	Toth, Paul D.	2006	Volume 56	Issue 2	319-385
<b>Processing Instruction: An Update. (Review Articles)</b>	VanPatten, Bill	2002	Volume 52	Issue 4	755-803
<b>Processing of Regular and Irregular Past-Tense Verb Forms in First and Second Language Reading Acquisition.</b>	Zeeuw, Marlies ; Schreuder, Rob ; Verhoeven, Ludo	2013	Volume 63	Issue 4	740-765
<b>Processing Subject-Object Ambiguities in the L2: A Self-Paced Reading Study With German L2 Learners of Dutch</b>	Havik, Else ; et al.	2009	Volume 59	Issue 1	73-112
<b>Processing Temporal Constraints and Some Implications for the Investigation of Second Language Sentence Processing and Acquisition. Commentary on Baggio. (The conference "The Cognitive and Neural Prerequisites for Time in Language")</b>	Roberts, Leah	2008	Volume 58	Issue S1	57-61
<b>Processing Temporal Constraints: An ERP Study. (The conference "The Cognitive and Neural Prerequisites for Time in Language")</b>	Baggio, Giosuè	2008	Volume 58	Issue S1	35-55
<b>Processing the Content of Input-Processing and Processing Instruction Research: A Response to DeKeyser, Salaberry, Robinson, and Harrington. (Review Articles)</b>	VanPatten, Bill	2002	Volume 52	Issue 4	825-831
<b>Proficiency and Animacy Effects on L2 Gender Agreement Processes During Comprehension.</b>	Sagarra, Nuria ; Herschensohn, Julia	2011	Volume 61	Issue 1	80-116
<b>Proficiency Level and the Interaction of Lexical and Morphosyntactic Information During L2 Sentence Processing</b>	Jackson, Carrie	2008	Volume 58	Issue 4	875-909
<b>Proficiency Reporting Practices in Research on Second Language Acquisition: Have We Made any Progress? (Systematic Review Article)</b>	Park, Hae In ; et al.	2022	Volume 72	Issue 1	198-236
<b>Prominence Patterns in a Second Language: Intonational Transfer From Dutch to Spanish and Vice Versa. (Empirical Study)</b>	Van Maastricht, Lieke ; Krahmer, Emiel ; Swerts, Marc	2016	Volume 66	Issue 1	124-158
<b>Prompts Versus Recasts in Dyadic Interaction</b>	Lyster, Roy ; Izquierdo, Jesús	2009	Volume 59	Issue 2	453-498
<b>Pursuing Information: A Conversation Analytic Perspective on Communication Strategies.</b>	Burch, Alfred R.	2014	Volume 64	Issue 3	651-684
<b>Quantitative Research Methods, Study Quality, and Outcomes: The Case of Interaction Research. (Systematic Review Article)</b>	Plonsky, Luke ; Gass, Susan	2011	Volume 61	Issue 2	325-366
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<b>Reenvisioning Language Anxiety in the Globalized Classroom Through a Social Imaginary Lens.</b>	De Costa, Peter I.	2015	Volume 65	Issue 3	504-532
<b>Reexamining the Role of Recasts in Native-Speaker/Nonnative-Speaker Interactions</b>	Braidi, Susan M.	2002	Volume 52	Issue 1	1-42
<b>Reexamining the Role of Vision in Second Language Motivation: A Preregistered Conceptual Replication of You, Dörnyei, and Csizér (2016). (Empirical Study)</b>	Hiver, Phil ; Al-Hoorie, Ali H.	2020	Volume 70	Issue 1	48-102
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<b>References. (Discursive Practice in Language Learning and Teaching)</b>	Young, Richard	2008	Volume 58	Issue S2	237-259
<b>References. (Language Education Throughout the School Years: A Functional Perspective)</b>	Christie, Frances	2012	Volume 62	Issue S1	225-239
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<b>References. (Mogadishu on the Mississippi)</b>	Bigelow, Martha H.	2010	Volume 60	Issue S1	157-176
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<b>Reinvestigating the Noticing Function of Output.</b>	Uggen, Maren S.	2012	Volume 62	Issue 2	506-540
<b>Relationship of L1 Skills and L2 Aptitude to L2 Anxiety on the Foreign Language Classroom Anxiety Scale.</b>	Sparks, Richard L. ; Patton, Jon	2013	Volume 63	Issue 4	870-895
<b>Relationships Between Phonological Awareness and Reading in Spanish: A Meta-Analysis. (Systematic Review Article)</b>	Míguez-Álvarez, Carla ; Cuevas-Alonso, Miguel ; Saavedra, Ángeles	2022	Volume 72	Issue 1	113-157
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<b>Research Findings on Early First Language Attrition: Implications for the Discussion on Critical Periods in Language Acquisition</b>	Francis, Norbert	2005	Volume 55	Issue 3	491-531
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<b>Resource Consumption as a Function of Topic Knowledge in Nonnative and Native Comprehension</b>	Tyler, Michael D.	2001	Volume 51	Issue 2	257-280
<b>Response Errors in Females' and Males' Sentence Lipreading Necessitate Structurally Different Models for Predicting Lipreading Accuracy. (Empirical Study)</b>	Bernstein, Lynne E.	2018	Volume 68	Issue S1	127-158
<b>Response to Pienemann's Critique of Zhang and Lantolf (2015).</b>	Lantolf, James P. ; Zhang, Xian	2015	Volume 65	Issue 3	752-760
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<b>Retracted: Impact of Classroom Dynamics on the Effectiveness of Recasts in Second Language Acquisition</b>	Morris, Frank A. ; Tarone, Elaine E.	2003	Volume 53	Issue 2	325-368
<b>Retraction of Article published in volume 53:2, June 2003, pp. 325–368.</b>	Ellis, Nick C.	2006	Volume 56	Issue 1	xii
<b>Revisiting Perception–Production Relationships: Exploring a New Approach to Investigate Perception as a Time-Varying Predictor. (Empirical Study)</b>	Nagle, Charles L.	2021	Volume 71	Issue 1	243-279
<b>Role of Phonological and Morphological Awareness in L2 Oral Word Reading</b>	Schiff, Rachel ; Calif, Sharon	2007	Volume 57	Issue 2	271-298
<b>Savings in the Relearning of Second Language Vocabulary: The Effects of Time and Proficiency</b>	Lynne Hansen, Yukako Umeda and Melanie McKinney	2002	Volume 52	Issue 4	653-678
<b>Schema Theory and Knowledge-Based Processes in Second Language Reading Comprehension: A Need for Alternative Perspectives</b>	Nassaji, Hossein	2007	Volume 57	Issue S1	79-113
<b>Schema Theory and Knowledge-Based Processes in Second Language Reading Comprehension: A Need for Alternative Perspectives</b>	Nassaji, Hossein	2002	Volume 52	Issue 2	439-481
<b>Second Language Acquisition of Gender Agreement in Explicit and Implicit Training Conditions: An Event-Related Potential Study.</b>	Morgan-Short, Kara ; et al.	2010	Volume 60	Issue 1	154-193
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<b>Second Language Learners and Speech Act Comprehension</b>	Holtgraves, Thomas	2007	Volume 57	Issue 4	595-610
<b>Second Language Learning and Cultural Representations: Beyond Competence and Identity</b>	Rubinfeld, Sara ; et al.	2006	Volume 56	Issue 4	609-631
<b>Second Language Learning Benefits from Similarity in Word Endings: Evidence from Russian.</b>	Brooks, Patricia J. ; Kempe, Vera ; Donachie, Annemarie	2011	Volume 61	Issue 4	1142-1172
<b>Second Language Learning of Complex Inflectional Systems</b>	Kempe, Vera ; Brooks, Patricia J.	2008	Volume 58	Issue 4	703-746
<b>Second Language Processing: Why Another Special Issue?</b>	Baus, Cristina ; Costa, Albert	2016	Volume 66	Issue S2	7-12
<b>Second Language Proficiency and Cross-Language Lexical Activation.</b>	van Hell, Janet G. ; Tanner, Darren	2012	Volume 62	Issue S2	148-171
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<b>The Language Learning Small Grants Research Program 2006-2007</b>	Cumming, Alister H.	2005	Volume 55	Issue 4	v-x
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<b>The Plastic Bilingual Brain: Synaptic Pruning or Growth? Commentary on Green, et al. (The Conference "The Cognitive Neuroscience of Second Language Acquisition")</b>	Bot, Kees de	2006	Volume 56	Issue S1	127-132
<b>The Processing of English Derived Words by Chinese-English Bilinguals. (Empirical Study)</b>	Li, Junmin ; Taft, Marcus ; Xu, Joe	2017	Volume 67	Issue 4	858-884
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<b>The Relationship Between Text Comprehension and Second Language Incidental Vocabulary Acquisition: A Matter of Topic Familiarity?</b>	Pulido, Diana	2004	Volume 54	Issue 3	469-523
<b>The Relative Effects of Explicit Correction and Recasts on Two Target Structures via Two Communication Modes.</b>	Yılmaz, Yücel	2012	Volume 62	Issue 4	1134-1169
<b>The Role of Attention in Monitoring Second Language Speech Production</b>	Kormos, Judit	2000	Volume 50	Issue 2	343-384

<b>The Role of Audiovisual Speech and Orthographic Information in Nonnative Speech Production</b>	Erdener, V. Doğu ; Burnham, Denis K.	2005	Volume 55	Issue 2	191-228
<b>The Role of Audiovisual Speech in the Early Stages of Lexical Processing as Revealed by the ERP Word Repetition Effect. (Empirical Study)</b>	Basirat, Anahita ; Brunellière, Angèle ; Hartsuiker, Robert	2018	Volume 68	Issue S1	80-101
<b>The Role of Awareness and Cognitive Aptitudes in L2 Predictive Language Processing. (Empirical Study)</b>	Curcic, Maja ; Andringa, Sible ; Kuiken, Folkert	2019	Volume 69	Issue S1	42-71
<b>The Role of Case Marking and Word Order in Cross-Linguistic Structural Priming in Late L2 Acquisition. (Empirical Study)</b>	Muylle, Merel ; Bernolet, Sarah ; Hartsuiker, Robert J.	2020	Volume 70	Issue S2	194-220
<b>The Role of Conflicting Representations and Uncertainty in Internal Error Detection During L2 Learning. (Empirical Study)</b>	Bultena, Sybrine ; et al.	2020	Volume 70	Issue S2	75-103
<b>The Role of Crosslinguistic Influence in Multilingual Processing: Lexicon Versus Syntax. (Conceptual Review Articles)</b>	Lago, Sol ; Mosca, Michela ; Stutter Garcia, Anna	2021	Volume 71	Issue S1	163-192
<b>The Role of Diminutives in the Acquisition of Russian Gender: Can Elements of Child-Directed Speech Aid in Learning Morphology?</b>	Kempe, Vera ; Brooks, Patricia J.	2005	Volume 55	Issue S1	139-176
<b>The Role of Diminutives in the Acquisition of Russian Gender: Can Elements of Child-Directed Speech Aid in Learning Morphology?</b>	Kempe, Vera ; Brooks, Patricia J.	2001	Volume 51	Issue 2	221-256
<b>The Role of Foreign Domestic Helpers in Hong Kong Chinese Children's English and Chinese Skills: A Longitudinal Study. (Empirical Study)</b>	Dulay, Katrina May ; Tong, XiuHong ; McBride, Catherine	2017	Volume 67	Issue 2	321-347
<b>The Role of Gender and Immersion in Communication and Second Language Orientations</b>	Baker, Susan C. ; MacIntyre, Peter D.	2003	Volume 53	Issue S1	65-96
<b>The Role of Gender and Immersion in Communication and Second Language Orientations</b>	Baker, Susan C. ; MacIntyre, Peter D.	2000	Volume 50	Issue 2	311-341
<b>The Role of Gestures and Facial Cues in Second Language Listening Comprehension</b>	Sueyoshi, Ayano ; Hardison, Debra M.	2005	Volume 55	Issue 4	661-699
<b>The Role of Inhibitory Control in Second Language Phonological Processing. (Empirical Study)</b>	Darcy, Isabelle ; Mora, Joan C. ; Daidone, Danielle	2016	Volume 66	Issue 4	741-773
<b>The Role of L1 Transfer in the Interpretation of Articles with Definite Plurals in L2 English.</b>	Ionin, Tania ; Montrul, Silvina	2010	Volume 60	Issue 4	877-925
<b>The Role of Linguistic Alignment on Question Development in Face-to-Face and Synchronous Computer-Mediated Communication Contexts: A Conceptual Replication Study. (Empirical Study)</b>	Kim, YouJin ; Skalicky, Stephen ; Jung, YeonJoo	2020	Volume 70	Issue 3	643-684
<b>The Role of Linguistic Input in the First Hours of Adult Language Learning. (The conference entitled "The Earliest Stages of Language Learning")</b>	Rast, Rebekah	2010	Volume 60	Issue S2	64-84
<b>The Role of Metalanguage in Supporting Academic Language Development.</b>	Schleppegrell, Mary J.	2013	Volume 63	Issue S1	153-170

<b>The Role of Production in Infant Word Learning.</b>	Vihman, Marilyn May ; DePaolis, Rory A. ; Keren-Portnoy, Tamar	2014	Volume 64	Issue S2	121-140
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<b>The Role of Task-Induced Involvement and Learner Proficiency in L2 Vocabulary Acquisition.</b>	Kim, YouJin	2011	Volume 61	Issue S1	100-140
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<b>The Roles of First Language and Proficiency in L2 Processing of Spanish Clitics: Global Effects.</b>	Seibert Hanson, Aroline E. ; Carlson, Matthew T.	2014	Volume 64	Issue 2	310-342
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<b>The Roles of Recasts, Task Complexity, and Aptitude in Child Second Language Development. (Empirical Study)</b>	Kourтали, Nektaria-Efstathia ; Révész, Andrea	2020	Volume 70	Issue 1	179-218
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<b>The What and When of Universal Perception: A Review of Early Speech Sound Acquisition. (Conceptual Review Article)</b>	Chládková, Kateřina ; Paillereau, Nikola	2020	Volume 70	Issue 4	1136-1182
<b>Think or Sink: Chinese Learners' Acquisition of the English Voiceless Interdental Fricative</b>	Rau, D. Victoria ; Chang, Hui-Huan Ann ; Tarone, Elaine E.	2009	Volume 59	Issue 3	581-621
<b>Thinking Is Modulated by Recent Linguistic Experience: Second Language Priming Affects Perceived Event Similarity. (Empirical Study)</b>	Montero-Melis, Guillermo ; Jaeger, T. Florian ; Bylund, Emanuel	2016	Volume 66	Issue 3	636-665
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<b>Training English and Chinese Listeners to Perceive Thai Tones: A Preliminary Report</b>	Wayland, Ratree P. ; Guion, Susan G.	2004	Volume 54	Issue 4	681-712

<b>Transfer of Learning Transformed.</b>	Larsen-Freeman, Diane	2013	Volume 63	Issue S1	107-129
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<b>Why Are You Learning a Second Language? Motivational Orientations and Self-Determination Theory</b>	Noels, Kimberly A. ; et al.	2000	Volume 50	Issue 1	57-85
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